



Full name_____

TOTAL	
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SUBJECT: English
Grade _____

School Olympiad
35 marks

Student Instructions:

1. You have **90 minutes** to complete this paper under **examination conditions** (no talking, no copying or asking for help from the teacher or other students).
2. Please, read the questions very carefully and use your time wisely.
3. For note completing tasks, pay attention to the spelling of the words.
4. Do not forget to double check your answers.

GOOD LUCK!!!

Listening

Task 1

Listen to part of a discussion about a book on laughter and complete the sentences. Use no more than three words in each sentence.

1 Provine's book proposes that laughter is used to improve human _____.

2 Mark says that today people often only laugh at TV _____.

3 Diana says that women think a good _____ is vital in personal male/ female relationships.

4 Diana thinks that the fact that there haven't been many _____ in the past reflects a commonly held attitude.

5 Although laughter is important in relationships, there is no evidence to suggest that our _____ would benefit.

6 Provine's book suggests that it's important to _____ more frequently with friends if you want to laugh more.

Task 2

You will hear four short extracts in which people are talking about personality tests. While you listen, you must complete both tasks.

For questions 7-10, choose from the list (A–G) why each speaker did the test.

- A They found it impossible to resist.
- B They were curious about this kind of test
- C They hadn't planned to do it.
- D They like volunteering for experiments.
- E They were obliged to do it.
- F They needed help with a problem.
- G They had to do it as part of a job application.

- (7) Speaker 1 _____
- (8) Speaker 2 _____
- (9) Speaker 3 _____
- (10) Speaker 4 _____

Task 3

For questions 11-14, choose from the list (A–G) what each speaker’s feelings were after they got the results.

- A worried about the future ramifications
- B annoyed that they hadn’t done a test like this before
- C satisfied that they have the right job
- D staggered at how true the results were
- E regretful at having done the test
- F unhappy with the procedures used to get results
- G furious about what the test supposedly revealed

- (11) Speaker 1 _____
- (12) Speaker 2 _____
- (13) Speaker 3 _____
- (14) Speaker 4 _____

Reading

You are going to read extracts from articles in which four experts discuss the reasons why animals, including humans, sleep. For questions 15-18, choose from the experts A-D. The experts may be chosen more than once.

Why do we sleep?

A

Although an average human spends a third of their life sleeping, there are great variations in how much time other animals devote to it. For some, it appears to be remarkably little, though there is clear evidence that all species do spend some time asleep. As many major bodily restorative functions occur almost entirely during that time, it seems reasonable to conclude that this is the principal purpose of sleep. The benefits to the human memory of sleep still need to be assessed accurately and conclusively, however, and may indeed have been overrated. Indeed, some assert – though the findings they cite are unconvincing – that sleep is merely something that animals are able to enjoy when they have no more pressing needs, such as eating or reproducing. In many circumstances, or so they say, sleeping may simply be a less dangerous choice than roaming around and exposing oneself to predators. However, evidence to support this view remains sparse at best.

B

Most experts believe that sleep is a universal requirement in animals, and I would not differ from that viewpoint. It is nevertheless true that nobody has yet identified the core function of sleep. Sleeping at night or day was very probably an adaptation for survival at a time of daily vulnerability through low visibility or oppressive temperature. Over millennia, its role developed and is now far more complex. The argument that it serves predominantly to maintain and repair the body fails to convince, as this can be done while resting as well as

while sleeping. Of more interest is the research into the role of sleep in memory, particularly memory consolidation. There is solid evidence of its prime importance in this area, and the significance of the variations in electrical activity detected in the brain during sleep remains a fascinating area to investigate.

C

Nobody really knows why we sleep, though theories and counter-theories abound. Research into the functions of sleep has proved beyond doubt, in my opinion, that it assists in memory formation. It is certain, however, that sleep is important for other reasons, and I subscribe to the view that its primary role is to allow us to recover from any damage or wear sustained during waking hours. Given this, it fascinates me to discover that some animals, though admittedly very few, have no need for it. The evidence for this, however unlikely it may seem, appears indisputable. Nevertheless, this does not lead me to conclude, as others have done, that sleep is merely a means of conserving energy at times when other activity would serve no useful purpose. It is certainly safe to say that the investigation into and debate about the reasons why animals sleep will continue for a long time.

D

Why animals sleep is the subject of debate, and yet the search for complex reasons may be misguided. One proposition is that sleep restores the brain and body in a way impossible to achieve through resting whilst awake. I believe, however, that this need for periods of sleep has its roots in the simple fact that in nature, efficient use of energy resources is vital – if a species uses those it has even more effectively, it gains an advantage over similar species, especially if sleep occurs during a part of the day or night with little opportunity to do anything more useful such as obtain food. There is ample evidence that, without exception, no species can survive without sleep, and there are obvious advantages from an evolutionary point of view for animals to sleep through periods of time during which otherwise they would be most at risk from predators.

Which expert

Has a different view from the others regarding whether all animals sleep?

15 _____

Shares D's view on whether sleep evolved as a way for animals to remain safe?

16 _____

Expresses a different view from B on the extent to which sleep aids memory?

17 _____

Takes a similar view to C regarding the importance of sleep for body repair and maintenance?

18 _____

Use of English

For questions 19-26, read the text below and choose the correct answer for each gap.

Smart gadgets

Today's smartphones are smart but tomorrow's gadgets will inevitably be even smarter. According to experts, soon they will have 'emotional intelligence'. They will be able to (19) how we feel and react to our mood, by joining in our happiness or leaving us alone when we are angry.

Scientists are (20) a technology that uses both speech-recognition software and special sensors to figure out how the user is feeling. Their goal is to develop a way to accurately (21) the emotional state of a person holding a smartphone.

Another project is looking at (22) emotional detection into GPS car navigation devices. The vision is of a dashboard GPS device that would register facial expressions, voice intonation and hand movements to work out the emotions of the driver. For example, if the driver were experiencing stress, it could temporarily (23) giving additional instructions or even turn itself off.

But for many, there is something slightly (24) about emotion recognition. It (25) into yet another part of our lives which are already being closely (26) by technology, not always for our benefit.

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|-------------------|--------------|-------------|---------------|
| 19 A expose | B perceive | C guess | D realise |
| 20 A operating | B developing | C working | D progressing |
| 21 A count | B rank | C value | D measure |
| 22 A creating | B locating | C absorbing | D building |
| 23 A put up | B take over | C hold off | D set back |
| 24 A unreasonable | B disturbing | C irregular | D impossible |

25 A intrudes B invades C interrupts D forces

26 A searched B supervised C monitored D handled

For questions 27-32, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given.

27 There will be no change to our plans, despite the likelihood of rain.

IS

We have decided not to change our plans even strong possibility of rain.

28 Can you summarise for me what took place at the meeting?

GIVE

Can you what took place at the meeting?

29 The problem that his team had been working on was solved by Jake.

SOLUTION

Jake came up the problem which his team had been working on.

30 I was very much relieved to see my brother walking down the street towards me.

SIGHT

I felt enormous my brother walking down the street towards me.

31 Maria immediately accepted the offer of a place at the country's top university.

HESITATION

Maria the offer of a place at the country's top university.

32 Employees can choose to work additional hours at the weekend.

EACH

It's up they work additional hours at the weekend.

Writing

Write your answer in 220-260 words in an appropriate style. You have read an online article about changes in the types of subject taught at secondary schools. The article says that some traditional subjects may no longer be taught at school. Four of the subjects discussed are mentioned below, along with some of the readers' comments.

Which subjects may no longer be taught at secondary school?

Music *'Most students who are interested in music take lessons out of school.'*

Geography *'Why do we need to know the names of rivers and mountains around the world?'*

History *'It's all about the past. At schools, we need to be focusing on the future.'*

Art *'Art lessons allow kids to explore their creativity.'*

Write an essay discussing TWO of the subjects mentioned above. You should explain why you think these subjects **should continue to be taught** at secondary schools, **giving reasons** to support your answer.

You may, if you wish, make use of the opinions expressed by other readers, but you should use your own words as far as possible.
